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Fall '04

THE MAGAZINE FOR ALUMNI AND FRIENDS OF THE UNIVERSITY OF NEW HAVEN

INSIGHT



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Leader for Tomorrow

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Henry Lee Institute

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Mechanical Engineering
& Varsity Basketball Player

IN THIS ISSUE

OUR ONLINE ALUMNI

Transforming into a World Wired Community

RE-ENGINEERING ENGINEERING

FALL 2004



UNIVERSITY OF
NEW HAVEN

INSIGHT

The Magazine of the
University of New Haven



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NEW HAVEN

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WE MAKE TOMORROW

Passing The Torch



Robert Alvine
Chairman, Board
of Governors

Dr. Steven Kaplan as 6th President of the University of New Haven. He succeeds Larry DeNardis, who — at the end of his thirteenth year on June 30 — becomes President Emeritus.

Our new President will step into shoes well worn in the pursuit of making the University of New Haven a nationally recognized center of higher learning by attracting the best students from the region, the country and the world, and keeping them engaged and connected to UNH long after they graduate.

We are a university that sees the future and we are proactive in our response. We do this by being keenly aware of an 84-year history that began as a partnership with the New Haven business community. We continue today to provide a superbly educated, highly motivated, ready-to-work stream of graduates.

All of our academic programs, whether in the schools of Public Safety & Professional Studies, Hospitality & Tourism, Engineering & Applied Science, Business, the College of Arts & Sciences or the Graduate School, teach not just the fundamentals, but also the know-how geared for what is coming. We do this by continually looking beyond campus borders and asking questions — What job shifts are coming in the next ten

years? Are our programs aligned with those future jobs? What jobs will be eliminated? Which of our programs need to be streamlined or dropped to make way for those essential for workplace preparedness?

Our 6th president will soon be at the helm as we continue to pursue answers to such questions. As Dr. Kaplan begins his work, it is comforting to know that he understands where we came from and will lead us to where we want to be.

Of all of the enduring qualities that departing President Larry DeNardis will leave behind, one that has had significant impact is his transitioning of the University from a "commuter school" to a full-time undergraduate, residential campus while maintaining fine graduate degree programs. He will be remembered also for creating a strong sense of community. Unlike some institutions with a research mission, UNH is a teaching university. The faculty and staff's greatest responsibility is the intellectual and knowledge development of well-rounded students. UNH faculty is unique in its special commitment to Real-Life Learning and to the mentoring of students.

The work performed by the Commission on the Future of the University of New Haven in 1999 and 2000 has reaped comprehensive and far-reaching benefits. We are pleased that its recommendations have had, and will continue to have, long-term impact.

A change in leadership is always a challenge. Yet, challenge and change are two things UNH has always risen to meet and achieve. I am convinced that President Kaplan will help propel the University into a new era of excellence, accomplishment and financial strength.

We of the Board of Governors thank Larry DeNardis for his devoted service to the University and welcome Steve Kaplan. He will have our total support for the continued transformation of UNH and the beginning of an even better tomorrow.

Changes Archives

Driven by Business, Our Transformation Reflects A Global Community

The year was 1920. The place was the Yale University campus. Businesses such as Southern New England Telephone, the New Haven Clock Company, Sargent Lock Company, Winchester Firearms and the National Folding Box Company were hitting their stride as the post World War I economy emerged. New Haven was home to more than 133,000 people, and the city's business community was beginning an historic transformation, expanding from hardware, cigar and machine manufacturing to telephone services, skilled manufacturing and large-scale production. Yet, for many, the path to an education in commerce and engineering had been pushed aside, postponed or lost by service in the Great War.

Then and there, New Haven College was born to meet the needs of New Haven-area businesses and to fit the schedules of people who wanted a college education by night, so they could work during the day.

It is now the year 2004, and that college is a university that leads the State of Connecticut in the number of Executive Master of Business Administration degrees it grants each year! While the school's core foundation has remained focused and strong, the University of New Haven has continued to evolve and adapt

to meet the needs of the community. Today, the university is in the midst of another historic transformation — one that is firmly rooted in the needs of business, technology and the economy — the very impetus that established the University over eight decades ago.

"The University of New Haven is entering adulthood after 84 years," said Thad Henry, Vice President for Institutional Advancement. "It has matured from a convenient place to complete a degree to a recognized university that holds rank in the region and nationally."

It has been nearly 40 years since sweeping changes have been so evident on campus. From 1960 to 1970, a decade of change transformed the school. It started with a move to West Haven, to the site of a former state orphanage, and culminated with university status, graduate degree programs and a

change in name to reflect its status as a comprehensive center of higher education.

Today, UNH is undergoing a comparable transformation. Inwardly, there have been significant changes in its program structure, career development expansion, alumni outreach and networking, and the addition of new career-specific degree programs. Outwardly, dramatic growth is symbolized by construction of the new residence halls, re-conversion of Bethel Hall to student residences; and a revamped, and renamed campus center, Bartels Hall, and development of a pioneering combination residence/commercial property on the Boston Post Road that is scheduled to open this fall.

The construction is a direct result of the University's strategic initiatives to

"The University has a tradition of preparing individuals to contribute both to their chosen careers and society"

Dr. Steven Kaplan
The 6th President of UNH



An inspiring transformational leader, superbly equipped to take UNH through the next phases of development and success, Dr. Steven Kaplan, former chancellor of the University of Virginia at Wise, is now the sixth president of the University of New Haven.

Profile

Dr. Steven Kaplan

Education:

BA in History, University of California at Los Angeles; MA in German, English and Philosophy, Eberhard-Karls Universität Tübingen, PhD in Comparative Literature, Eberhard-Karls Universität Tübingen. Also, Diploma in Management Development, Harvard University.

Academic Positions:

During 25-year career, served as Visiting Lecturer, American Studies, University of Maryland, European Division, and German-American Institute Tübingen; Assistant professor, Associate Professor, Department of English and Foreign Languages Chair, Director of the Center for International Programs; Dean of Arts and Humanities, and Professor of English, at Butler University; Chancellor and Professor of English, University of Virginia at Wise.

Awards:

Provost's Award for Scholarship and Outstanding Faculty Award for Teaching, Service and Scholarship, University of Southern Colorado.

Research and Scholarly Activities:

Author of two books and co-editor of one. Translated works from German to English. Organized 24 Conferences; co-edited 13 Conference Proceedings and presented 16 Conference Papers.

Family life:

Grew up in Chicago, Illinois. With wife, Anemone Schweizer-Kaplan (a teacher and ceramic artist) is an ardent opera buff, with a love of ballroom dance, hiking, skiing, and the visual and performing arts. Traveled to more than 25 countries in as many years, including Tanzania where they hiked up Mt. Kilimanjaro. Son, Aljoscha, works for Ernst and Young in Germany; and three daughters. Two eldest daughters, Silia and Noemi, are students at the University of Virginia; the youngest, Janina, spent her last high school semester studying Spanish in Seville, Spain.

transform into a full-time magnet for day students. In doing so, it has increased diversity by attracting students from not only the New England region, but also from across the country and around the world.

Its new degree programs and schools are strong indications that the University has kept its finger on the economic and technological pulse of the world. Among new degree programs are Forensic Psychology, Sports Industry Management, Music Industry and Sound Recording, plus the recently launched Masters in National Security program.

While UNH continues to transform itself, it also retains its essence. It is a school that produces graduates with career focus, real world training and up-to-the minute know-how. One great example is the expansion of the already famed Henry C. Lee Institute of Forensic Science by the addition of a new National Crime Scene Training & Technology Center with the aid of a \$2 million National Institute of Justice grant – the largest such support in the University's history.

"We are unique," said Board of Governor's Chairman Robert Alvine. "We have a history of being ahead of the game by offering not just the fundamentals, but by being ready for what is coming."

Adding residential buildings to attract full-time day students has boosted enrollment among students hungry for a fulfilling campus experience, building on a "Student First" focus in all of UNH's programs. In fact, the University has now codified a mantra that has shaped the school since its inception in 1920.

"We Make Tomorrow" has been adopted as the positioning statement, the essence of the University's promise and the definition of the

UNH mission. It now supports all initiatives moving forward, just as it has since businesses such as Southern New England Telephone first voiced a need for a workforce skilled in business and well equipped with the most current technical know-how.

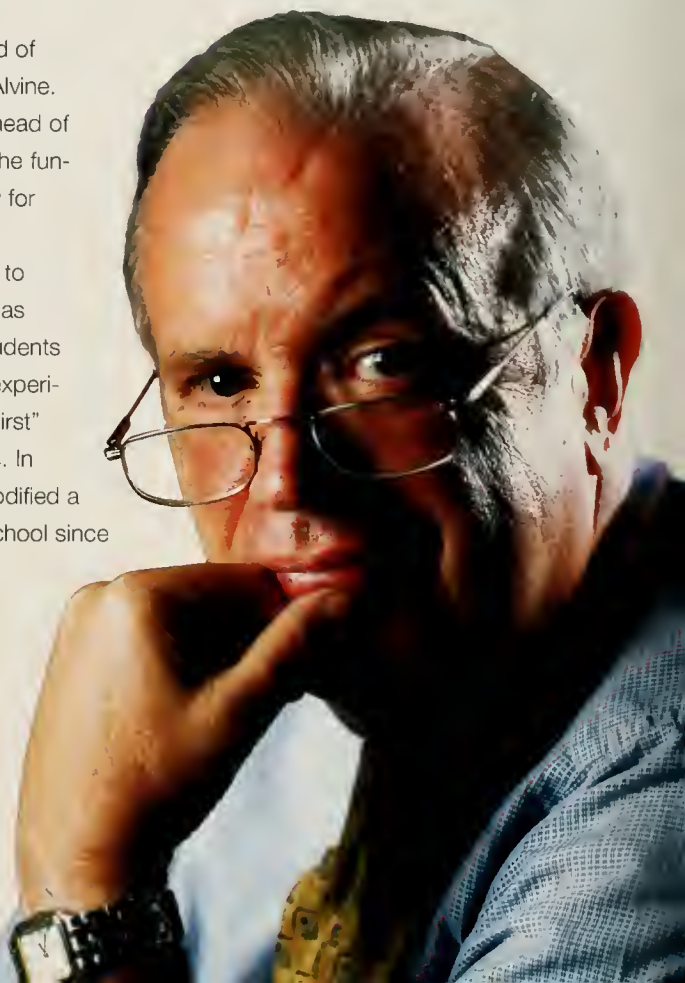
Early history shows that the University – born out of the community's business needs – began as an anomaly with a focus on commercial theory and technology. Over time, its nationally regarded programs have become models of how academic programs are born of and respond to the changing global community.

By turning its focus toward attracting more full-time day students, UNH has extended the reach and diversity of its student body with representatives from throughout the world.

"Thanks to the foresight of retiring president Larry DeNardis, in 1995 we built two new residence halls, and that really began our transition to a full-time residential university," said James Shapiro, Vice President for Enrollment Management & Career Development, Acting Provost

Lawrence J. DeNardis, Ph.D.

Becomes President Emeritus July 1, 2004



and COO. "In 1999 we began to make a concerted effort to recruit beyond Connecticut. Since then undergraduate enrollment has gone from 1,500 to 2,000 full-time day students."

Shapiro added that the University met its goal of 2,000 full-time day students ahead of schedule, making imperative the fast-track development of a 162-bed residential building by this fall.

"Our programs have begun to be recognized well beyond our historic market," Shapiro said. By drawing students from near and far, UNH gains strength in its application of Real-Life Learning — a tenet that helps students grow intellectually, emotionally, physically and spiritually; to pinpoint their purpose in life and become prepared to excel in the careers of their calling.

"We teach in an environment that is really like the world," Alvine said. At one time, 80 to 85 percent of our students were from a 125-mile radius of the campus. Now, we are drawing from all over the country, and almost 20 percent of the student body is made up of students from foreign countries — 70 countries to date."

When those students become graduates, they may return home to begin

Strategic Imperatives

The Commission on the Future of the University, chaired by Board of Governors Chairman, Robert Alvine, based its "Strategy, Operating Plan and Institutional Identity" plan on these eight over-arching guiding principles called strategic imperatives.

1. Improve the overall effectiveness of the University's management team and management processes through a participative management structure; optimize University business effectiveness.

2. Improve the financial status and long-term sustainability of the University.

3. Focus on the enhancement of numbers, mix and profile of the University student body.

4. Install and maintain a state-of-the-art technology infrastructure.

5. Significantly increase UNH's contributive funding revenues and sources.

6. Continuously advance academic excellence, career relevance of the curriculum, and niche programs with competitive distinction.

7. Establish centers of excellence and institutional collaboration that leverage UNH's strengths and improve its image and financial position.

8. Establish and maintain a new, distinguishing University image.

careers, but the UNH tie will always be there. They will perpetuate the university's legacy by letting others know where they received their degrees. Graduates will also become valuable resources for students, as mentors or sources for internships. Their companies may partner with the University's research laboratories to supplement on-site capabilities. They may even return to the University as lecturers who bring more Real-Life Learning to the classroom.

"Every university says that it is career-oriented," Shapiro said. "Our programs are unique; they bring students here who have a focus and a view of what they want to do. What distinguishes us are our specific career-oriented programs."

While UNH alumni connections have always been strong, they are being transformed and strengthened even more by the Alumni Association's Online Community. Launched in October 2003, it is a

continued on page 22

The DeNardis Years 1991-2004

FIVE HIGHLIGHTS

Campus Culture: A Dramatic and Sustainable Improvement

An "open door" policy extended to faculty, students and staff, established a collegial campus culture and a positive "esprit de corps."

University Governance: A Restructured and Modernized System

Our Management Committee, with faculty representation, gives relevance to the concept of "shared governance" in academia.

Academic Leadership and Entrepreneurship

Academic excellence, career relevance of the curriculum and niche programs give UNH a distinct competitive advantage. Programs continuously evolve to meet changing needs of business, industry and professional fields. More and more programs have national standing. Our entrepreneurship has attracted students from five continents.

UNH branch campuses and satellites have taken us to New London, Stamford, Newington, Waterbury and Shelton, in Connecticut; Los Angeles, San Francisco and Sacramento in California; to Cyprus, Israel and Athens, and now to China and Washington, D. C.

Development: Building Capacity and Getting Results

Our professional advancement team inspires imagination and activates the desire to give. A campaign to raise \$65 million in by 2005 is now underway and early returns are extremely encouraging.

Expanding our Cultural Horizons

UNH has made significant strides in providing the richness of art and culture to enlarge and refine intellectual cultivation. Important examples include campus-wide sculpture, The Gallery at Dodds Hall and the UNH-Alliance Theatre.

World Wired Grads

UNH Online Connects Alumni Around the World

Throw away that outdated, paper directory. University of New Haven alumni are now permanently and exclusively connected to each other – and to the world – through UNH Online.

"The old directory was out of date the moment it was printed," said Alison Clark, Director of Alumni Relations. UNH Online is a directory and interactive community exclusively for alumni. Developed in response to their requests, it represents a significant investment by the Alumni Association.

"We've created a new, secure link on the UNH alumni web page with access to databases we have never had before. Alumni can search for just about anything they need in the electronic world and can post as much or as little about themselves on the site as they choose."

"This is a tool for staying connected with each other and with the University," said Bob Polito, President of the UNH Alumni Association. "Alums said they wanted to catch up with friends or connect with other alums in their industry. The web page gives them a very convenient way to do those things – and much more."

Launched late last year, UNH Online provides access to the Alumni Directory, Class Notes, Message Boards, a Chat Room and permanent, University-affiliated email addresses. In the Yellow Pages section, alums can post news about their businesses, or search the Yellow Pages for others. The site will also allow the University to send broadcast email messages and e-newsletters that are relevant to an individual's interest: schools, clubs, sports and other affinities.

Individual passwords have been sent to over 30,000 UNH alumni through the US mail, enabling alumni to log on and get

connected. Alumni will receive a permanent University-affiliated email account ending in @alum.newhaven.edu. Security features built into the site protect users from email spam and outside solicitations, said Carl Pitruzzello, project manager, for UNH Online.

Among the most popular online options that alumni have asked for over the years is Class Notes. This personalized feature allows alums to view the most recently posted notes by their affinity (class year, major, club membership or other association), or search through all notes posted. Previously, university postings relied upon newspaper clippings for updated information.

Funded by the UNH Alumni Association, this new web-based community is a tangible sign of UNH's transformation from an evening and weekend commuter school to a residential community, said Clark.

"For 83 years, few graduates maintained strong ties to UNH," she said. "As more alumni go online, we're learning

to communicate as a more close-knit community."

Polito said he hopes the Internet connection for alumni can lead to a whole new level of participation, whether it's attending events, volunteering, giving or mentoring.

"The Alumni Association wants to be passionately engaged in the alumni community," he said. "We see this new connection as a

way to promote lifelong relationships between alumni and the University."

To log on to UNH Online, go to www.newhaven.edu/alumni and click on UNH Online. You'll find a whole new UNH alumni experience.



Alumni get connected for a lifetime with UNH ONLINE

WHAT'S NEW?

Click on UNH Online at www.newhaven.edu/alumni

An Online Directory – connecting alumni with each other and the university through the Web

Class Notes – personalized to the alum and their affinity, with search and sort options

Broadcast Emails – for instant communication with alumni affinity groups

Permanent Email Addresses – it never changes and it's always affiliated with UNH

Career Center – post a job or search for a job

Mentoring – what better source for career advice than a UNH alum?

Calendar of Events – a complete, easy and interactive listing of UNH events

Event Registration – immediate registration for any UNH event

Re-Engineering Engineering

How does a university assure that its preparation of engineers and computer scientists is compatible with state-of-the-art business needs and practices?

By taking action.

Only a handful of colleges in the country have taken such steps and the University of New Haven's School of Engineering & Applied Science (SEAS) has earned a prestigious federal grant to plan and implement that action.

"National Science Foundation funding recognizes the pioneering, but essential, character of UNH curriculum planning," said Dean Zulma Toro-Ramos, PhD, adding that her school's work is "aimed at meeting workplace and technology developments articulated by the engineers and corporate leaders with whom we have consulted in depth."

"Not many universities in this country have gone this far," said Dr. Toro-Ramos. "Usually academia is very traditional and conservative. But, if we want to be a leader in engineering education, we have to distinguish ourselves from the competition. We have to lead the way and we can do that by assuring that our graduates are best equipped to excel in the environments in which they will apply their knowledge."

Dr. Toro-Ramos is referring to what she calls the "Re-Engineering" of SEAS curriculum that will be fully implemented in the fall of this year.

UNH is investing its \$100,000 NSF grant in a multi-discipline approach to study what will affect all of its areas of concentration including civil, mechanical, electrical, chemical and others.

Finding jobs is not the problem, she said, but being of instant value to a company is.

Dr. Toro-Ramos and her curriculum team gathered input from an industry

advisory board and the school's Engineering Support Center. The study showed that employers need students to be performance-ready and able to work on multi-discipline tasks, communicate well, solve problems and work as part of a team.

"Research done by the National Academy of Engineering also shows this is what companies are expecting colleges and universities to provide," she said.

Dr. Toro-Ramos and her team are restructuring curricula to expose students to all aspects of engineering while giving them a solid foundation in the degree program of their choice.

Beginning this year, engineering students may choose from 11 courses that feature new approaches to traditional coursework. For example, straightforward lectures on engineering topics have been transformed to project-oriented courses in which students design a bridge, a prototype of a robot and a prototype of a fuel cell.

All three integrate at least two types of engineering and applied science: the bridge, though basically civil, incorporates



Dr. Zulma Toro-Ramos

Dean of the School of Engineering & Applied Science

mechanical engineering as well; the robot utilizes mechanical, electronic and even industrial engineering; while the fuel cell prototype mobilizes chemical, electrical and mechanical engineering.

"Students will learn to work in teams and will see and learn how different disciplines approach the same problem," Dr. Toro-Ramos said.

Mastering the Art of Engineering Management

You've worked for a major US manufacturing company for over ten years. Success after success has followed you in your work but, for some reason, your fast-track career has moved to the side-track.

Could it be the education factor? More and more successful people in their mid-careers, have returned to college to latch on to the life-long learning movement and improve their chances for advancement to senior management positions.

UNH School of Engineering & Applied Science (SEAS) is helping successfully employed people step their careers up a notch. A program called

EMSEM, or Executive Master of Science in Engineering Management, is offered for employees blazing a trail to senior management and for senior managers looking to get an edge in advanced technology and global business issues.

ENSEM grads get on top of the latest information necessary for advanced manufacturing responsibilities in engineering, consulting and military fields.

Attending classes once a week students can complete the program in 24 months.

EMSEM makes the distance to the top a great deal shorter.

Real-Life Learning

It's not enough to teach students the latest theories, technology and skills. Instead, we add mentorship to academic preparation, a concept that has come to be our mission.

Real-Life Learning is a process born out of a belief that the University's role in the lives of its students is to not only help them achieve success on campus, but in their careers and in life as well.

This combination of theory and practice is taught by professors who bring practiced workplace experience into the classroom along with teaching skills. But more than that, Real-Life Learning brings leaders and experts to the campus and students to the workplace. It draws on the opportunities for cooperative interaction between alumni, the corporate community and the campus population. It assures that the UNH student is ready to work.

The University, through a two-year process that included faculty, deans, administrators and the Board of Governors, defined Real-Life Learning by breaking it down to four basic pillars:

- Extraordinary practical preparation for success in careers and life
- Full awareness of one's self
- Poise, to be an effective citizen
- Competency, for living in a global village.

Real-Life Learning means supporting development of a whole person: body, mind and spirit," said Judy Neal, who runs the Center for Spirit at Work at UNH. "We are committed to helping students find their calling in life, to be fully prepared to excel at that calling, and to live rich and meaningful lives in society."

Neal's work and the Center for Spirit at Work are indicative of the steps the University has taken to fulfill its calling, just as

it strives to help a student realize his or her own destiny through exposure to the emotional, physical, spiritual and intellectual potential in each of them.

Employees want work-ready graduates. Because of their UNH experiences, students are more ready to work and more capable of becoming effective producers the first day on the job. When they arrive as freshmen, they are introduced to Real-Life Learning through the Freshman Experience course and given guideposts right up until graduation.

For example, academic preparation means more than top grades for class work, but also internships, industry collaborations, and workshops. Connecticut-based Dena Engine benefited from such collaboration with a UNH engineering student and a faculty member who developed a project for Dena. The company credited the collaboration, the excellent classroom preparation and teamwork for the initiative's success.

To help students become fully aware of their physical being, the University strives to provide athletics, health and athletic experience, in addition to chaplaincy, community interactions and academics. Greater awareness of community issues through local outreach, input from faculty and staff, and other opportunities to appreciate world cultures, diversity and economic issues are also compelling ways to ensure Real-Life Learning.

Take Jennifer Veilleux, a graduate student in UNH's Environmental Science program, mentored by college of Arts & Sciences Dean Daniel Nelson, PhD. She is the first UNH student awarded a National Security Education Program



Real-Life Learning took graduate student Jennifer Veilleux all the way to an environmentally threatened lake in Macedonia.

grant from the U.S. Department of Defense. She has been researching the Lake Ohrid watershed area in southeast Europe. Her real-life learning consists of extensive field research in Macedonia and Albania as she discovers the complex interconnections of Balkan politics, antiquated environmental policies, and the growing threat to the pristine environment of one of Europe's oldest and deepest fresh water lakes. Under the terms of the grant, she will give a year of service to the US government after she completes her master's degree. Dean Nelson and Veilleux are keeping in close communication during her work abroad and Veilleux files reports with the college monthly.

Alumni are imperative to making Real-Life Learning work. By mentoring, offering an internship, collaborating with a University research team, or returning to lecture in the classroom, alumni symbolize what is waiting for students after graduation.

"Real-Life Learning is more than internships and mentoring," said Thad Henry, Vice President for Institutional Advancement. "It is bringing our alumni and the expertise they have to students while attending UNH."

Engineering alumnus Joel Douglas embodies the impact of alumni in the classroom and in program development. A holder of 60 patents and Vice President and Chief Technology Officer of a pharmaceutical company in Georgia, Douglas continues to visit the campus to lecture

on technology and participated the development of the SEAS initiative in bio-engineering.

The University has developed a framework for alumni participation called "I-Cubed," which stands for Information, Involvement and Investment. It is a synergistic approach to alumni relations that aims to give as much back to alumni as they put in.

"We want to invest back into the lives of alumni and expand Real-Life Learning to life-long learning," Henry said. "There

needs to be a symbiotic relationship between an alumnus and his or her alma mater."

This is demonstrated through the new Alumni Online Community website. Launched in October 2003, it is a resource for career development, business networking, recruitment, advertising, and contacting peers within specific industries as well as a way to find out about what is happening at UNH.

"The website provides information and engagement," Henry said. "It draws



Niche Market Careers

Preparing People for excellence in the Marketplace

By Daniel N. Nelson, Ph.D.

Dean of the College of Arts & Sciences

Call it a foundation. Call it the glue that holds it all together. Call it real life.

Whatever people want to label the wide range of programs with a specific career focus that we've developed in the College of Arts & Sciences, we never lose sight of the fact that more than 85 percent of the courses taken at UNH are based in the liberal arts.

That's because everyone from a Fire Science major, to a Sound Recording major, to a Dental Hygiene major needs the basics in history, languages, literature and writing, as well as a general science

background to be prepared to work in the "Real World."

Studies show that a liberal arts education effectively prepares graduates for careers because they are better able to adapt to new environments, think critically and conceptually, integrate broad ranges of experience, set goals and develop independent thoughts, hold leadership roles and possess better overall interpersonal and administrative skills.

Areas of study that we single out as our most successful "Niche Market Programs" give students a highly specialized

course schedule built around our core curriculum. Among our most popular undergraduate programs are Interior Design, Music Industry, Sound Recording, Graphic Design, Visual & Performing Arts, Dietetics and Dental Hygiene. The College offers a Bachelor of Arts or a Bachelor of Science degree, an Associate in Science degree, and a number of certificates.

Through the Graduate School, the College offers programs leading to a Master of Arts or a Master of Science, plus a number of graduate certificates. One highly successful program is recent years is our Master of Science in Education program. Students can earn a Bachelor's in any major, a Master's in education and certification to teach in Connecticut — all within five years.

The Master's programs in Industrial and Organizational Psychology, Molecular and Cellular Biology, and Environmental Science also are all highly specialized. However, they are rooted in a traditional arts and sciences atmosphere.

Expanding on the university-wide motto of "We Make Tomorrow," the College of Arts & Sciences has adopted "A World Of Knowledge For Your Global Tomorrow" as its own positioning statement. It sums up the philosophy that, as students leave UNH, they embark on careers that stretch across a global marketplace and that knowledge of cultures, histories and languages is essential to succeeding in business and in life.



Fire Science students in the School of Public Safety & Professional Studies include field trips to municipal facilities and fire service internships to come to grips with the realities of this exciting but ever more technical field.

Electric Boat, Sikorsky and Bayer Pharmaceuticals have all partnered with the school in some fashion.

Real-Life Learning recognizes the importance of being prepared to compete in the international marketplace, and to be better stewards of environmental resources and promoters of inclusiveness and unity in a pluralistic society.

The widespread success of UNH graduates also is indicative of how a student-focused, real-life-based teaching system works best. Within the School of Public Safety & Professional Studies alone, one of the first graduates of the school's Forensic Science program is now the forensic coordinator of the National Institute of Standards and Technology. Numerous alumni of the Forensic Science and Criminal Justice programs are police chiefs in cities throughout the country, including the city of New Haven. Another alumnus is head of DNA research for the state of New Jersey.

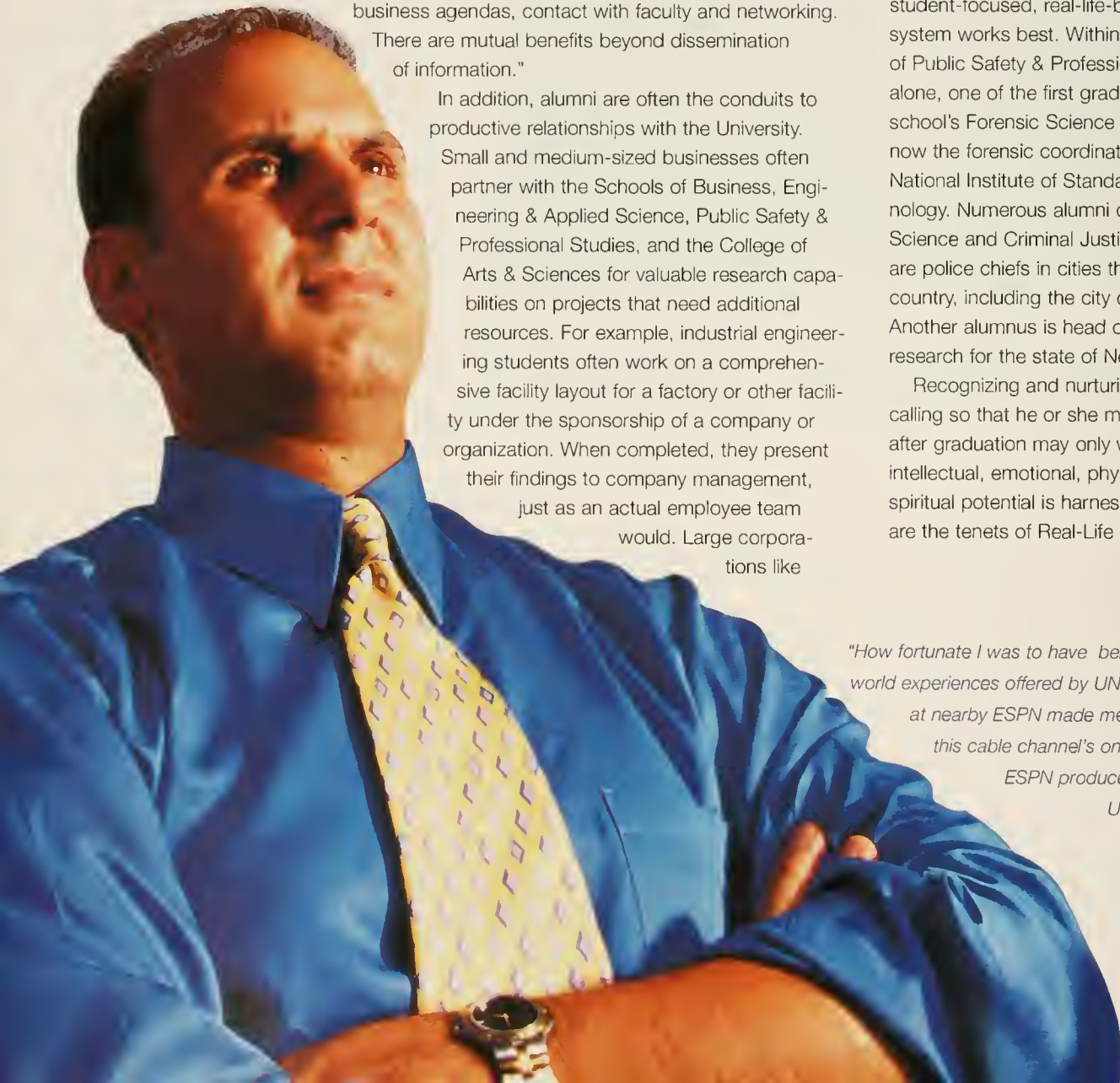
Recognizing and nurturing a student's calling so that he or she might succeed after graduation may only work when intellectual, emotional, physical and spiritual potential is harnessed. These are the tenets of Real-Life Learning.

alumni into involvement through contact with classmates, business agendas, contact with faculty and networking. There are mutual benefits beyond dissemination of information."

In addition, alumni are often the conduits to productive relationships with the University. Small and medium-sized businesses often partner with the Schools of Business, Engineering & Applied Science, Public Safety & Professional Studies, and the College of Arts & Sciences for valuable research capabilities on projects that need additional resources. For example, industrial engineering students often work on a comprehensive facility layout for a factory or other facility under the sponsorship of a company or organization. When completed, they present their findings to company management, just as an actual employee team would. Large corporations like

"How fortunate I was to have benefited from real world experiences offered by UNH. An internship at nearby ESPN made me a participant in this cable channel's ongoing success."

*ESPN producer Craig Mortalli,
UNH Class of 84.*



ALUMNI — Tell us what you want! See survey at page 24

ALUMNI — Tell us what you want! See survey at page 24

What's Happening!

Dr. Julian Schuster Named Dean

Economist and global advisor, Julian (Zelja) Schuster, PhD, has been named Dean of the University of New Haven School of Business. Interim Dean since Dr. Linda Martin stepped down in 2002, his new post combines administrative and academic functions. He sits as a member of the University's Management Committee along with UNH officers, key administrators and faculty representatives.

Dr. Schuster's vision for the School of Business, he said, is to see it "recognized as leading business school in our geographic region, with a reputation for excellence in the development and



delivery of practical and innovative business education."

Dean Schuster earned his Bachelor's, Master's and Doctoral degrees – all in economics – from the University of Belgrade. Following work as a research fellow in Yugoslavia, he came to the US in

1989, first as a Visiting Lecturer at the University of Connecticut and then at Wesleyan University. In 1990, he joined UNH as an Assistant Professor, becoming an Associate Professor in 1995 and Chair of the Economics and Finance Department of the School the following year. He was named Associate Dean in 1997 and served as Director of the Executive MBA program from 2000 to 2002.

Widely published in the areas of international politics, policy and economics, he has provided counsel to diverse domestic and international interests, ranging from SNET in Connecticut to the Office of the President, Federal Republic of Yugoslavia. He has been honored with awards and fellowships from UNH, University of Illinois, Yale, UConn, the Institute of Economic Sciences and the Hungarian Academy of Science.

A Hamden resident and the father of one child, Dean Schuster was born in Split, Yugoslavia. His parents Emil and Olga live in Belgrade.

Women Named Outstanding Leaders

Karen Ludington, co-director of Graduate Admissions has been honored by Connecticut Business Times as one of Twenty Outstanding Woman Leaders for 2004. This was the third consecutive year a UNH woman was so honored.

Dr. Shirley Wakin, Chair of the Graduate Education program at UNH, was similarly named in 2003. The master's degree program she has headed for more than four years is considered one of the best in the state. It's success is reflected in the fact that several of it's alumni have been named Teachers-of-the-Year in their respective states and school districts.

Dr. Caroline Dinegar, a professor in the Department of Political Science, brought BusinessTimes laurels to UNH in 2002.



Karen Ludington



Dr. Shirley Wakin

Author Helps Launch Woman's Center

Patricia Aburdene, celebrated author of *Megatrends for Women* joined UNH Business School Dean Julian Schuster to launch the Center for Women's Leadership located at the business school. The author's highly acclaimed work offers an upbeat and inspirational outlook on the increasingly influential role of women in business and public affairs. The Center provides support through mentoring and networking as well as providing a life-long resource for students, alumni and the community.

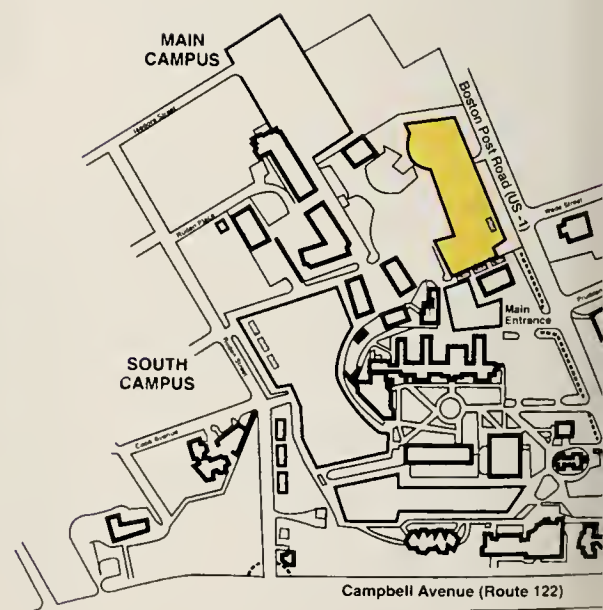


Groundbreaking Events



Town and gown dignitaries, developers and contractors dig in on campus to kick off the new residence hall, a result of undergraduate enrollment growth and a unique partnership with the city of West Haven and the Acorn Group.

The landscape isn't the only thing changing at the University of New Haven, yet the most obvious of transformations – the addition of a combined residence hall and retail facility facing the Boston Post Road – is a symbol of how the school has strived to grow, improve and serve community needs. The pioneering building is considered an anchor for West Haven development to come.



New Digs

Residential Transformation to New Student Housing

By Jim Shapiro

Vice President of Enrollment & Career Development

It is undeniable that, although UNH has grown and changed in many ways, the most visible result is the rise of new residential buildings.

The building boom is a manifestation of our success in transforming from a pre-dominantly commuter school to a full-time day student magnet. We have 2,000 full-time day students now and the numbers are climbing. The two newest dormitories, Sheffield and Winchester, are fully utilized. We have another under way, with a dining hall, recreation and commercial facilities included. It is set to open this year.

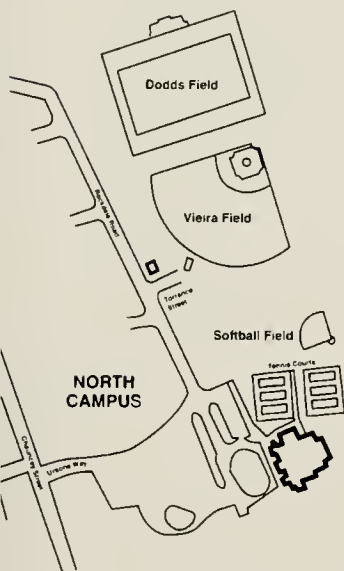
The addition of residential space exemplifies how we've evolved. As recently as 1981, UNH has only 200 beds in Bethel

Hall for incoming students. In 1984, a small apartment building was purchased and converted into Dunham Hall to house approximately 60 athletes. Little did we know then that this was a small but significant beginning of the changeover to a residential university.

Sheffield and Winchester halls brought residential capacity to 700 and satisfied the demand for residential space up until

1996, when the school began construction of Botwinik and Bixler Halls.

Construction for these new halls was finished within a year and the 350 beds were filled even faster. In fact, the demand for on-campus living space became so high that by 2002, Bethel Hall – the original residence hall that had been turned over for faculty office space — was reconverted to undergraduate housing.



Change has been constant and the demand was steady. Dunham Hall opened a few floors to graduate students for a number of years, but the growth in undergrads soon took over that building as well.

Since the completion of Botwinik and Bixler Halls in 2002, we've continued to make changes to accommodate the always-rising demand for housing, including making many dorm rooms triples. Also, the Language Institute was moved out of Bethel Hall, bringing the number of beds up to near original capacity.

Student housing options on our 78-acre campus now range from the traditional residence hall to apartment-style suites of two or more bedrooms thanks to the acquisition of apartments that abut the campus. Each is furnished and comes with cable, phone, and a convenience store and fitness center on site.

On the horizon is a new dormitory to be opened in the Fall of this year — a yet to be named residence hall that will provide an additional 162 beds. The facility will include an entire floor of retail space facing the Boston Post Road, as well as a new dining facility to supplement the existing dining hall in Bartels Hall, the campus center.

There is much to celebrate as the University kicks off 2004. Our programs continue to be recognized well beyond our immediate area and our efforts are ongoing to recruit well beyond Connecticut. Our goal of 2,000 full-time day students has been surpassed and we are on track to reach 2,400 by Fall 2006.

By turning our focus toward increasing the number of full-time day students, we have extended our reach, broadened our diversity and held true to our Real-Life Learning mission.



Life – In Their Own Words

"I like this life. School is so great that my real home has become my home away from home."

*Ishita,
Graduate Student*

"Take this past weekend, for instance, a comedy trip. A movie and an '80s dance party on Friday; the International Festival on Saturday; the MS Walk and a movie on Sunday. Students, school people, locals in lots of the towns around, committees, clubs and organizations... they've been working hard, working together, to have things happen. Events come to campus, campus goes to events, whatever... the events have been spectacular."

*Marcus,
Sophomore*

"When I was a freshman, I went home almost every weekend. Now I kind of regret it. Today's freshmen love campus life. There's always something going on. People look forward to it. Party school? They're nice places to visit, but I wouldn't want to live there. How this school is seen, how people associate with it, is important to me."

*Jessica,
Senior*

"I wake up and... I want to get up. I want to get going on what I need to do next. This is not like me... the old me. The new me likes it here. It's hard but it's fun. It's a feeling like... understanding something or... being understood."

*Luke,
Freshman*

Full-Time Students:

The Wave of Our Future

By Bill Leete

Vice President of Student Affairs
and Athletics

In some ways, deciding to become a primarily residential university was the easy part.

Deciding where to put the new dorms and breaking ground for each of the three new structures in recent years was only the beginning. We now face the question: what does living on campus have to offer students besides a bed to sleep in?

For starters, living here offers a 1,500-foot addition to the UNH campus bookstore, new coffee shops and lounges for the students, and more than 50 on-campus clubs that bring people of similar interests together.

More and more, students and their parents are looking beyond the quality of academics when they select a college, to the overall quality of student life. As we continue to grow in our residential student population, UNH is responding to the demand for an amenable residential scene.

It all starts with the Freshman Experience, a required three-day course designed to introduce students to faculty, the campus, the community and each other.

But the impact of "going residential" is evident everywhere you look.

The opening of the Marketplace in the Campus center, now known as Bartels Hall as the result of a significant gift from Henry E. and Nancy H. Bartels, was the first of three phases of renovation to be completed by the end of this year. Students and staff now have better



and more food choices, and enjoy a lively new interior design.

We're now planning a new wing at Bartels Hall to house more student services, and look forward to developing a new recreation center lounges and provisions for basketball, volleyball, tennis and general physical training. Already, students use the North Campus Athletic Complex to take part in intramurals.

Aside from adding structures and services, we've turned our focus toward making the campus more scenic. Visitors see more landscaping and less asphalt. This may entail moving parking further from the buildings to create more green-space, but we think it is a worthy trade-off.

Our entire University is under the protection of UNH's own police force, headquartered right on campus. Officers provide 24-hour patrols and respond to all emergencies. Blue and yellow emergency phones are in key locations around campus for easy student access. UNH is noted for being among the most secure and crime-free campuses in Connecticut.

The responsibilities of being a "home away from home" are a welcome obligation to us at UNH. As we work toward our enrollment goal of 2,400 full-time day students by 2006, we look forward to continued growth and change, ongoing improvements to the quality of life on campus.

National Security is a Top Priority at UNH

Even before the tragic events of 9/11, national security was a top priority at the University of New Haven. And, now, the University is graduating trained cyber-sleuths with master's degrees in National Security and Public Safety. So equipped, they will work in the top-secret intelligence community for employers like the CIA, Secret Service, other government agencies and major defense contractors.

The University offers graduate course work in National Security from a branch campus at Sandia National Laboratories in Livermore, California; on campus in West Haven and, this Fall, will launch the program in suburban Washington, DC. The school serves as an academic organizer and authorizer for Scandia, where master's program students — many of whom already work at Sandia, and at the nearby Lawrence Livermore National Laboratory and for government contractors — receive the kind of practical, hands-on experience that secret research labs and intelligence agencies crave.

UNH provides a faculty with intimate knowledge of national security, but when students sit down in class at banks of computers, they bring their own experience and skill to the national security issues of the day. Many of the applicants accepted into the program already have Master's degrees, even Doctorates, ranging from Engineering and Computer Science to Criminal Justice and Law. Courses include "Introduction to Practical Issues in Cryptog-



Dr. Thomas Johnson
Dean of the School of
Public Safety & Professional Studies

raphy," "Information Systems, Threats, Attacks & Defenses" and "Computer Viruses and Malicious Code." Course work is focused on securing the homeland and combating terrorism in all its forms.

The University's National Security program is incorporated into the School of Public Safety & Professional Studies. A joint endeavor of the Criminal Justice and Political Science departments at the University, it was designed for those going into government and security fields, all of which are now re-ordering their priorities and restructuring their technologies in the face of emergent dangers and imminent threats.

According to Dr. Thomas Johnson, Dean of the UNH School of Public Safety & Professional Studies, the federal government is not only looking for people who have these

Master's degrees, but also people who have been exposed to new high standards. The program provides students with an understanding of the fundamental principles of the legal charter, presidential executive orders and the framework that guides the operation of all national security agencies.

Dean Johnson, who framed the curriculum and teaches in the program, describes two concentrations offered: one "Homeland Security," the other Cybercrime Investigation. Students and faculty include scientists, technologists and others who work in shrouded security services — government agents, police officers, military personnel and high-level corporate security executives.

"It was difficult at first to get talented people in national security and computer assurance," said Dean Johnson, but cooperation with the federal Department of Energy helped provided many of the faculty. The first program at Sandia focused on cyber

Securing the nation against both cyber attacks and terrorism goes well beyond the government's traditional role. A new mindset for public security requires a strong partnership between industry and government. This "partnership" strategy was explored recently in a Global Issues Symposium by Kenneth I. Juster, U.S. Under Secretary of Commerce, conducted under the auspices of the college of Arts & Sciences (see story page 19).

A monograph entitled Economic Security, National Security is available by e-mail at arts-sci@newhaven.edu



Problem-Based Policing

terrorism and included more than 30 people. As a result of the Washington initiative, it is expected to soon exceed 80 students or more.

Of two concentrations, one has a greater emphasis on international affairs, diplomacy and threats, while the other focuses on cybercrimes and investigation. Nationally recognized experts and experienced practitioners work with students to help them gain the knowledge needed to make key decisions with an awareness of the significance of the consequent ramifications.

Many courses are 'team taught' by experienced top-level experts for special sections. One of our faculty was once the general council for the NSA and CIA, — ideal for teaching the legal issues portion of our course on National Security Charter & Executive Orders. Another faculty member was once a team leader in the Secret Service — now instructor for Situational Evaluation and Failure Analysis Models.

The National Security program provides supplemental education for government workers already involved in homeland security, and government contractors and executives involved in corporate security, as well as others interested in careers in this burgeoning field. "Since the terrorist attack on New York and Washington, D.C., a renewed wave of patriotism has swept the country leading more people to become interested in the field of national security" Dean Johnson said, "and we're basically one of the first universities to adopt the 'Hi-Tech Information Protection' model we have."

"Clearly the nation requires the product of our efforts — secure systems, public safety and confidence in the strength of our constitutional convictions," said Dean Johnson.

There is a quiet transformation going on in the world of law enforcement, and the University of New Haven is taking the lead as a catalyst for change.

The Center for Advance Public Safety Research (CAPSR) at UNH has brought its innovative concepts into the forefront of police training with pilot programs across the country and around the world.

Problem-based policing, the Center's core program, is a shift from reactive, incident-oriented procedures to a more pro-active approach.

"What we learned is that a lot of attitudes and ideas held by police officers on the street were developed in training," said Greg Saville, a UNH Research Professor who heads the Center.

Our goal is to help police officers learn to be more pro-active and the results have been spectacular," he said. "Recruits are coming out of the academy much more confident and competent."

The framework of the program includes three main areas of emphasis: analyzing the root causes of a problem; identifying and developing problem-solving strategies; and evaluating solutions in terms of the overall benefit to the community.

Overall, the program focuses on "teaching the teachers" and it has been implemented with significant success in six pilot programs at police academies in Richmond, CA, Colorado Springs, Reno, Savannah, Charlotte, NC and Lowell, MA.

The pilot programs were funded with a \$500,000 grant from the U.S. Department of Justice (DOJ). Working with an international education consultant named Gerry Cleveland, Saville helped train 300 police trainers in 2000-2001 and the pilot's results demonstrated a major shift in the police culture.

When the U.S. State Department realized the results, they asked for Cleveland and Saville for assistance training police recruits in Mozambique.

"The country was coming out of a long civil war at that time and our program was seen as an opportunity to turn around some of their thinking," Saville said.

Problem-based learning began in the late 1970s and early 1980s when a professor at the McMaster University in Ontario found that medical students were entering examining rooms with vast amounts of knowledge, but unable to ask the right questions of the people they were examining because their learning had taken place primarily in classrooms. When faced with actual patients, they were unable to successfully apply their knowledge to cure them.

The students, it was determined, required a system of learning and information retention that they could use throughout their careers. That system evolved into Problem-Based Learning.

Last year, the DOJ approved another grant — this time for \$276,000 — for Saville to help develop a national model for reforming police training.

The DOJ has chosen Saville to unveil the new model — now considered a state-of-the-art method of police training — at the 2004 National Community Policing Conference: Community Policing for America's Future. Attorney General John Ashcroft will be the keynote speaker.

Professor Saville 2nd from right, front, is shown during a recent police academy training session in Mozambique. He has studied policing as a police officer in Toronto, consulted on policing issues in Vancouver, BC and Sydney, Australia. He has also helped establish police training programs in several states



Heidi Schumann

Award-winning photojournalist, visited UNH to share her impressions of Iraq and the effect of the war there with the University community. Ms. Schumann is the daughter of Doug Schumann, a UNH alumnus and benefactor who graduated with a Professional Engineering degree in 1969. Her self-portrait is at right.



Teetee Roberts of Liberia (left) and Zainab Muhammad of Nigeria brighten the spring event that attracts visitors from the school community and the Greater New Haven community as well.



Mugging it Up

As Larry DeNardis moves on to become President Emeritus, he conducted his last employee service awards ceremony in May. Here, he surprises his wife and partner, Mary Lou, with a kiss, a UNH coffee mug and a heart-felt salute for her omnipresent service as First Lady and Ambassador-at-Large. Among 84 employees honored for their combined 1,300 years of service, eight have been with the University for 35 years or more.

Sharing the ISA way

The sharing of cultures by international students is a powerful component of the University's diversity, and an important element of University's mission.


Fittingly, with a student base representing 70 countries, the International Student Festival is a popular yearly event. Costumed students from around the globe perform, serve native food, and exhibit art and artifacts to their fellow well-traveled students and members of the wider community alike.

The International Student Association (ISA) was founded more than 20 years ago to provide international students with opportunities to discuss their homeland issues share a voice in student government and add diversity and vitality to campus life.

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UNH: WE MAKE TOMORROW

Art Meets Science

Who was that handsome chap in that old French photo? Dr. Albert Harper investigated and shook up the art world! He made quite an impression. Dr. Harper, lawyer, PhD in Forensic Anthropology, criminologist and Director of the Henry C. Lee Institute of Forensic Science at UNH, put his detective instincts to the test. Skeletal anthropology, human reconstructive theory and, hm-m-m, a clear view of one good ear, revealed Vincent van Gogh, himself, the subject of this rare and only snapshot extant.

Fromage, mon ami!



Charger Sports Highlights

Here's History's list of victories and close competitions in honor of those champions, challengers and fans alike, who all took to heart the glorious rewards the games.

Baseball

- 29 NCAA Tournament Appearances
- 15 NCAA World Series Appearances
- 41-straight winning seasons
- 80 NCAA Tournament Wins
- 5 NAIA (before NCAA) tournament appearances

Men's Basketball

- 3 NCAA Tournament Appearances

Women's Basketball

- 4 NCAA Tournament Appearances
- National Champions in 1987

Football

- 4 NCAA Tournament Appearances
- National Runner-up 1997

Men's Soccer

- 8 NCAA Tournament Appearances
- NCAA Runner Up in 1976
- 2 National Third Place Finishes

Women's Volleyball

- 19 trips to the NCAA Tournament
- 15-straight trips to NCAA Tournament
- 10 trips to the NCAA Elite Eight

UNH & U

Knowing a Good University Helps

Library Provides Setting For Remembrance Event

The University of New Haven has inaugurated an event to assure that the Holocaust is not forgotten by the UNH community. Hadassah Lieberman, wife of U.S. Sen. Joseph Lieberman, D-CT, spoke at the at the Marvin K. Peterson Library. The first of what will be an annual event was open to members of the University community and the public alike.

In addition to Ms. Lieberman's remarks, the Holocaust Remembrance Day program included the reading of names of persons who perished in the Holocaust and who had a relationship with members of the audience. Also, the ceremony included the lighting of ceremonial candles, the chanting of a memorial blessing, a moment of silent contemplation and musical accompaniment.

Dr. Lawrence J. DeNardis, UNH President, hosted the event developed by a broad-based committee of UNH faculty and administrators led by Dr. Ira Kleinfeld, Graduate School dean and associate provost.

Guests at the ceremony were able to view a display, reflecting holocaust-related works in the Ruth Kleinfeld Wolf Collection. The collection is housed in the Peterson Library and was established in the memory of the mother of Dr. Kleinfeld.



At an event attended with commemorative solemnity, Hadassah Lieberman, the daughter of Holocaust survivors, reflects on a host of holocaust losses during an on-campus address at the Marvin K. Peterson Library.





Global Issues Symposia

UNH has brought intellectual discussion onto the center stage of campus activity with the Global Issues Symposia, an acclaimed series of stimulating and illuminating lectures and debates focused on the fundamental issues that affect the world regardless of ideology or geography.

Through the creative and innovative resources of the faculty of the College of Arts & Sciences, under the direction of Dean Daniel N. Nelson, the University addresses trans-national topics with a full array of gravity, nuanced logic and insightful wit. Because the discussions often involve active participation from the audience, visitors to Bartels Hall, the setting for the Symposia and heart of University activity, are often treated to Real-Life Learning illuminated by energy and oratory.

To date the Symposia have addressed significant, contemporary topics of science, politics, and the humanities. Speakers and participants have included diplomats, journalists, scholars, researchers, business leaders and others. Friends and neighbors of the University are always welcome to attend and join in pleasure of thoughtful discourse.

Selected Views in Black & White: Annual Seton Gallery UNH Faculty Photo Art Show.



John Arabolos



Harold Shapiro



Todd Jokel

The Seton Gallery at Dodds Hall was created at UNH as a space that promotes education, creative expression, cultural enrichment and innovative community outreach through art.

Building Blocks of Transformation

Cutting Edge Research Grants

There's a transformation underway that may not be visible in the classroom, but it's beginning to make an impact on the future of research and development at the University of New Haven.

With five new grants totaling more than \$300,000, UNH faculty will learn more about their fields of expertise this year – from lobsters in Long Island Sound to surfing the Internet. One grant may even pave the way for a new major in a cutting edge bio-technical field.

"We have a lot of niche programs that are right for funding, and we're starting to see the beginning of a transition," said Katherine Hinds, a grant coordinator and Major Gift Officer who was hired last year to help faculty write grant proposals and secure more funding for research and development.

"Historically, UNH has been a teaching university with most faculty carrying a heavy load, teaching four courses a semester," Hinds said. "During the past year, a transition has begun and we're just starting to see a culture shift toward more research."

The transition began when University VP for Advancement Thad Henry and the late Provost John Hatfield got together and led the formation of grant committees at each school, Hinds said.

Since then, five major grants have been awarded to school faculty, including two grants from the Environmental Protection Agency (EPA) to the Department of Biology and Environmental Science.

With an EPA grant for \$117,545, Dr. Roman Zajac will study the structure and dynamics of Long Island Sound's food chain, and Dr. Carmela Cuomo will further her understanding of lobster survival in the Sound with a research grant for \$103,136.

A leading expert on Long Island Sound who came to UNH from Yale University, Dr. Cuomo began her research of Long

Island Sound lobsters after a massive die-off occurred in 1999.

"This grant will allow us to come up with an understanding of the situation as a whole," Dr. Cuomo said. Specifically, the grant will allow her to study the various effects on the release of sulfide and ammonia from sediments in Long Island Sound.

With \$10,193 from the Institute for Library and Information Literacy Education, Dr. Judi Randi of the UNH Education Department will work with the Cheshire school system to help library media specialists hone their internet research skills.

"Often, teachers know less than students when it comes to the Internet," Hinds said.

With another, Dr. Ali Golbazi of the Department of Electrical and Computer Engineering, is bringing high school science teachers in Connecticut revamp their curricula in ways that can make science and pre-engineering courses more exciting for students.

Through a national program called Project Lead the Way, Dr. Golbazi will use a \$93,900 grant from the Connecticut Health and Educational Facilities Authority (CHEFA) Client Grant Fund.

"UNH is the home base for Project Lead the Way in Connecticut," Hinds said. "We run a summer program for 30 to 40 high school science teachers and help them revamp their curriculums."

With \$6,000 from the Council of Graduate School/Sloan Foundation, Dr. Pauline Schwartz of the UNH Department of Chemistry and Chemical Engineering will study the feasibility of a new professional science master's degree in medicinal chemistry.

"Dr. Schwartz will be evaluating whether there's a need for this kind of a program," Hinds said. "What we do know is that bio-science and pharmaceuticals is a healthy, growing source of employment."

Alternative Spring Break

Ten UNH students spent their Spring Break swinging hammers in the frosty early New England spring instead of soaking up the sun down South. They chose a rewarding alternative to raucous cavorting during their school downtime by volunteering to give back to the community. They helped rehabilitate two locations with Habitat for Humanity, the worldwide nonprofit homebuilding organization. One location was a house – now a dream come true for a disadvantaged but deserving family. The other will eventually be the new headquarters for Habitat of New Haven.

"The students worked well with each other, had a great time, made good friends, and accomplished something meaningful and memorable," said Katie Merideth, a graduate student and community service coordinator. "They were dedicated to the project, and become more aware of the needs of the community they live in."

In addition to Katie, Alternative Spring Break is coordinated by Marty O'Connor, fire science professor and campus minister, as well as Rebecca Johnson, dean of students. The program was well-promoted on-campus at residence halls and student meetings. It proved to be an encouraging success. Plans for next year's activities are now in the works.

No particular experience is required for student volunteers to participate in this program, now in its third year. Students from many different departments pitched in to help. Fire Science, Interior Design, Legal Studies and Hotel and Restaurant Management were among the majors represented. "The program provides the students with an opportunity to develop their team-working and leadership skills, work ethic and confidence," Dean Johnson said. "It shows the community that UNH students are hard working, serious-minded, motivated and caring."

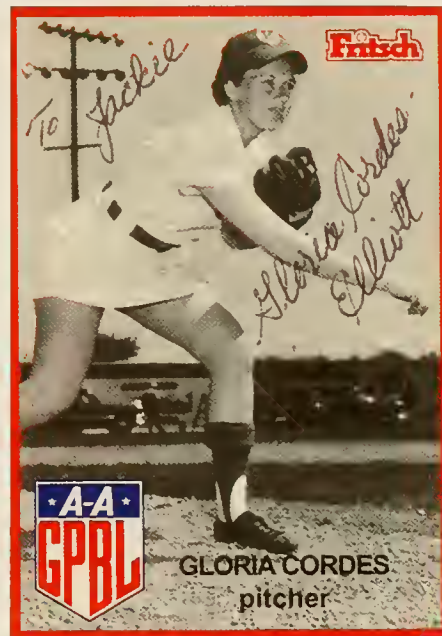


The 2004 roster of Alternative Spring Break participants included: Chris Bernier, junior, Fire Science; Teri Howell, senior, Interior Design; Marcus Hanscom, sophomore, Communication; Chrissy Devaux, junior, Business Administration; Casey Staggs, sophomore, Fire Science; Mandi McGuire, sophomore, Hotel and Restaurant Management; Ashley Sadowski, freshman, Criminal Justice; Stephanie Scharr, freshman, Legal Studies; Kim Velez, sophomore, Fire Science; and Resat Mursaloglu, freshman, Finance.



John Hatfield Scholars Awarded

In memory of Dr. John Hatfield, the University's Executive Vice President, Provost and Chief Operating Officer from 2001-03, medallions were recently awarded in recognition of excellent scholarship and community service. The Award and financial assistance are supported by the Bartels Trust, under the leadership of Henry Bartels, member emeritus of the Board of Governors, and Nancy Bartels. Pictured above are Mr. Bartels, medallion recipients Kristen Bovat and Kristen Boken, and Dr. Deborah Wieder-Hatfield, Dr. Hatfield's widow.



A League of Her Own

Pioneering woman baseball player Gloria Cordes Elliott paid a recent visit to UNH as a guest panelist at an event sponsored by the academic Sports Management Program, School of Business. A former star pitcher and All-American Girls Professional League player, she is a member of the Baseball Hall of Fame in Cooperstown and is honored there as one of the ten all-time best woman players in the sport.

Ms. Elliott's career spanned five years through 1954 when the League was terminated. The aunt of Jackie Arsenuk, UNH Assistant Director of admissions, she was born in Staten Island, New York, and lives there now.

Panelists at the UNH event included Debbie Chin, UNH Director of Athletics; Marie Heikkinen Webb, Assistant General Manager of the New Haven County Cutters baseball team; and Meghan Riley, a representative of the Bridgeport Sound Tigers. The discussion presented an inside view of the history of women in sports and issues women face today.

Also recalled was the remarkable story that was captured in the award winning 1992 film "A League of Their Own" starring Tom Hanks, Geena Davis and Madonna.

continued from page 3

website specifically designed as a resource for alumni to find each other, spread the news about business developments and opportunities among former classmates, faculty and students; and to recruit and network as alumni and as peers in their industries and professions.

Remarkably, the website has funding in place for the next three years, thanks to the UNH Alumni Association.

"There are mutual benefits beyond dissemination of information," said Henry. "It is my dream that every alumnus will have a lifelong relationship with UNH, a relationship where alumni and students are mutually involved."

A large part of why the University has been able to plot a course and follow it successfully has been two university-wide commissions, (one from 1991-92 and another from 2000-01) that looked at every facet of UNH and how the University could expand on its strengths and adapt to the future. It is from the work of the 2000-2001 commission that Real-Life Learning first emerged as a philosophy and the slogan "We Make Tomorrow" adopted.

"All of us — faculty, deans, administrators and the board of governors — spent the better part of two years discussing who we are as a university and how to capture our essence in words," Shapiro said. "It reflects the powerful mutual relationship that UNH cultivates with its students, alumni and the community, assuring success on campus, in the workplace and in life."

UNH Alumni keep in touch on line at newhaven.edu/alumni



Court TV will soon be airing a new series, produced by Emmy Award Winning Larry Schiller and Fox Television Studios, based on the work of UNH professor Dr. Henry Lee.



"I am looking forward to presenting my cases on Court TV, a network that has distinguished itself in a field of forensic investigative programming on television," said Dr. Lee. "The series will be a definitive and insightful look into the field to which I have dedicated my life."

On the Case with Henry Lee

America's foremost forensic investigator is focused on Court TV



A new one-hour series that will bring to life the fascinating cases from the celebrated Dr. Henry Lee is in production. Episodes will be based on baffling crimes from Dr. Lee's over-flowing files.

Professor of Forensic Science and founder of the Henry C. Lee Institute of Forensic Science at UNH, Dr Lee is known for his dedication, humor and his keen insight. He has over 40 years of experience in the several fields of medicine, chemical analysis, physics, biochemistry and material science. He has assisted and investigated more than 6,000 homicides and has testified as an expert witness more than 1,000 times in high-profile criminal and civil cases.

In each show, Lee will reveal to the audience how his experience and the smallest piece of trace evidence helped him reach his dramatic conclusions in the various cases that left so many other law enforcement professionals perplexed.



Who done it?

A mock crime scene at the Henry C. Lee Institute of forensic Science provides a unique classroom for the study of investigation practices and techniques. The classroom is part of the National Crime Scene Training & Technology Center established by a \$2 million grant from the US Justice Department, the largest federal grant in UNH history. The Lee Institute was created in 1998 to provide education and training in forensic science for law enforcement professionals.

Victimology



Mario T. Gaboury, JD, Ph.D

Director of the UNH Study Center for Crime Victims' Rights, Remedies & Resources

When specialists in victims' rights and services from across the country met in Kansas City, Kansas recently, they formed the first US chapter of a global organization — the American Society of Victimology — and elected Dr. Mario Gaboury, chair of the Executive Committee.

A UNH Criminal Justice Associate Professor, attorney, and Director of the UNH Study Center for Crime Victims' Rights, Remedies and Resources, Dr. Gaboury intends that the new organization will enhance victims' legal rights and services available to victims and survivors.

The Society will provide a critical link between academics, researchers and service providers. Dr. Gaboury is an associate professor of Criminal Justice in the School of Public Safety & Professional Studies. In the 1980's he was deputy director of the U.S. Justice Department's Office for Victims of Crime.

A Degree For The Bosses

EMBA @ UNH

The UNH Executive Masters in Business Administration program (EMBA) is changing the way business leaders transform themselves for success in the global marketplace. The successful program is making UNH a magnet for business professionals who want to gain executive-level status or get their arms around developments in global business.

Launched in 1976, the EMBA is Connecticut's oldest and largest executive business degree program, and the second oldest in New England. With age comes experience. The professionals in charge of this revolutionary business program combine their educational and managerial experience to provide students with the most practical and direct line of business study possible.

The UNH Executive MBA program has graduated more business leaders than any other program in Connecticut. "This is not a theory-based program. It's based on practicality. All the faculty have backgrounds in business," said Ralph Gill, Director of the executive MBA program. "We are grooming people to assume leadership roles in organizations."

The program encourages hands-on experience in the classroom, completely immersing students in the world of business through a specially designed international seminar, just one in a number of specially designed programs for these emerging business leaders. Through an international seminar, which has increased significantly in popularity since its inception two years ago, students explore first hand the interaction of business and government.

"We're putting together our third trip to Finland, and it has been a very exciting opportunity. Students are able to tie in their coursework, specifically in the Global Market course, to the real business world," said Linda Carlone, Associate Director of the EMBA Program.

Current Executive MBA students are excited about the international seminar, and highly recommend it to others. "It provides valuable exposure to how the rest of the world conducts business as we evolve toward a global economy," said Joseph Grzegorski, Senior Quality and Reliability Engineer for Schick Wilkinson Sword, an EMBA student.

Another unique aspect of the program is a business simulation requiring students

working as partners to manage a hypothetical company and seek venture capital funds for continued operations. Such exercises require students to cooperate to solve complex business problems.

Although the EMBA program is firmly established in the roots of UNH, it continually adds attractive new content, exercises and courses to keep up to speed with every development of real business life.

Ralph Gill brings much expertise to his position, having taught as a member of the adjunct faculty at Georgetown University, Yale College and the Yale School of Management. A former career investment banker, he held progressively senior positions at Morgan Stanley, CIBC World Markets and in mergers and acquisitions and corporate finance with Merrill Lynch. Also he was Chief Financial Officer of the RTC Oversight Board, and is a Director of XB Capital LLC, where he serves on the investment committee of its affiliated alternative asset funds. He earned his B.A. in Economics, *summa cum laude*, and M.B.A. from Yale University, and received B.A. and M.A. degrees in the law with honors from Oxford University.

UNH Creates Center for Woman's Leadership

Perhaps the organization is long overdue, perhaps it's just in time. Whatever your viewpoint, The Center for Women's Leadership was established at UNH, to support local women in business with a ribbon cutting in April 2003.

"The Center, co-chaired by Linda Carlone and Cynthia Conrad, was founded by a group of women who were able to communicate a mission and shared vision for Women's Leadership," said Carlone. "The committee was made up of graduates of the Executive MBA program, professionals, faculty... really a cross-section of alums and staff."

The Center was founded on two major principles:

— That women can work more effectively together to help solve a myriad of workplace problems, including systemic social prejudices, and the need for effective mentoring, networking, information sharing, and managing work-life balance.

— That problems can be best solved and needs best met by an organization of accomplished, educated, professional women.

The School of Business at UNH has produced more than 5,000 women graduates. Approximately 600 of these

graduates occupy senior management and leadership positions within their organizations. As this trend continues, more women will need a network of support and information for the issues that affect them specifically as women in leadership roles, say the organizers.

With no similar organization affiliated with academic institutions in the region, the Center for Women's Leadership is sure to play a significant role in support of women and their roles in workplace leadership.



What career planning and job placement services should the University of New Haven offer its alumni? Would you personally benefit from and use UNH-sponsored career services? By answering this brief survey on career services for alumni, you will help steer our programming. Your answers are for statistical purposes only and will be kept confidential.

1. First, rate your personal interest in each of the following career services that the University of New Haven might provide or sponsor for its alumni, on a scale of 1 to 5, with 5 being "very interested" and 1 being "not interested at all." Then, in the far right-hand column, circle each service for which you might have an immediate need.

	not interested					very interested	have immediate need
-1 Workshops on career planning and job search held on campus at the University of New Haven.	1	2	3	4	5		yes
-2 On-line career planning and job search seminars (held over UNH's web site).	1	2	3	4	5		yes
-3 Electronic newsletters on career planning and job search delivered through e-mail.	1	2	3	4	5		yes
-4 Electronic links to other web-based career planning and job search sites.	1	2	3	4	5		yes
-5 Assistance with career development strategies and planning a job search.	1	2	3	4	5		yes
-6 Announcements of and access to on-campus job fairs and other employer recruitment activities.	1	2	3	4	5		yes
-7 On-line postings of available jobs by companies registered with the University of New Haven.	1	2	3	4	5		yes
-8 Assistance with preparing a resume, cover letter, and other job search correspondence.	1	2	3	4	5		yes
-9 Participation in UNH-sponsored networks of alumni for professional and career advancement.	1	2	3	4	5		yes
-10 Membership and participation in regional chapters of alumni for professional and career advancement.	1	2	3	4	5		yes
-11 Providing career mentoring to current UNH students or recent UNH graduates.	1	2	3	4	5		yes

2. What other career planning and job search services should the University of New Haven provide alumni? Please elaborate on above or provide additional suggestions.

3. On a scale of 1 to 5, indicate whether or not you agree with the following statements, with 5 being "strongly agree" and 1 being "strongly disagree."

	strongly disagree					strongly agree
-1 The University of New Haven should provide lifelong career and job support services for its alumni.	1	2	3	4	5	
-2 Alumni should expect to financially support career services made available to them, either through donations or fees for service.	1	2	3	4	5	
-3 If available, I personally would use career planning and job search services provided by the University of New Haven to its alumni.	1	2	3	4	5	

4. What degree(s) did you receive from the University of New Haven? (List all degrees.)

	degree (e.g., Bachelor of Arts)	major field of study (e.g., Psychology)	year of graduation
First degree:			
Second degree:			
Third degree:			

5. What is your gender? ☐ ⁻¹ Female ☐ ⁻² Male

6. What is the highest degree you have earned from any college or university?

☐ ⁻¹ Bachelor's degree ☐ ⁻² Master's degree ☐ ⁻³ First professional degree (e.g., JD) ☐ ⁻⁴ Doctorate (Ph.D./Ed.D.)

7. What term best describes your current occupation?

<input type="checkbox"/> ⁻¹ Executive	<input type="checkbox"/> ⁻⁵ Teacher/educator	<input type="checkbox"/> ⁻⁹ Sales
<input type="checkbox"/> ⁻² Managerial	<input type="checkbox"/> ⁻⁶ Clerical	<input type="checkbox"/> ⁻¹⁰ Homemaker
<input type="checkbox"/> ⁻³ Professional	<input type="checkbox"/> ⁻⁷ Outside skilled labor	<input type="checkbox"/> ⁻¹¹ Retired
<input type="checkbox"/> ⁻⁴ Business owner/self-employed	<input type="checkbox"/> ⁻⁸ Craft and precision	<input type="checkbox"/> ⁻¹² Other _____

8. Name (Optional) _____

8. Email (Optional) _____

Tear off, fold and seal with tape. Or, fax the survey to the Alumni Office at 203-931-6020.

----- *Fold* -----



PLACE
STAMP
HERE

UNH Alumni Relations
300 Boston Post Road
West Haven, CT 06516

www.newhaven.edu/alumni

----- *Fold* -----

Sometimes Business is Relative

The Center for Family Business was established at the University of New Haven in 1994. Now, with over 60 member family businesses and growing, The Center provides another example of how UNH facilitates commerce and community in Connecticut.

The mission of the Center of Family Business is to foster the health and continuity of family businesses by providing a variety of educational and informational services to family business owners and their advisors. The Center strives to balance the well-being of the business, the family and the individuals involved, by offering member companies opportunities to develop personal, business and advisory relationships with each other, and to strengthen their enterprises by sharing their experiences and solutions.

The Center for Family business educates family members, key employees and advisors through a series of conferences, workshops and panel discussions. Family employees of all ages and ranks

are given the opportunity to network with other family business managers and with leading authorities on subjects of particular interest to these close-knit but often contentious business groups.

A very special aspect of the Center is the confidential small group forums (Management Forum, Women's Forum, Seniors' Forum and Successors' Forum) where family business members provide one another with objective, honest feedback directed toward the common goals of success and continuity of both families and businesses.

Aside from the vast library of video recordings, books, tapes and various Family Business publications, the pride of the Center is the personal connections and friendships that have been forged across generations.

The Center for Family Business, a part of the UNH Foundation, is overseen by Dr. M. L. McLaughlin, former Dean of the Business School.

Bringing Spirit to Work



"People who have some sense of purpose in their lives and some sense of connection to something greater, tend to be healthier, live longer, and be more successful."

This is a firm belief of Judi Neal, Associate Professor in the School of Business and Executive Director of the Center of Spirit at Work at UNH.

The mission of the National Association for Spirit at Work is to provide community, information, and education to those who are integrating their work and their spirituality, and to those who are called on to support societal transformation through organizational development and change.

The Center of Spirit at Work at UNH aims to help students combine spiritually and intellectually as a force to promote positive transformation in the business career of their choice.

Awesome Almonds

There is something truly "awesome" going on within the Business School at the University of New Haven. Where else can an already accomplished physician, naval commander, and comedian become one of the most successful entrepreneurs the university has produced?

Dr. Ken Lankin, a physician at two Connecticut hospitals and a navy commander at the US Navy Submarine Base in Groton, had a great idea and needed the business tools to put his idea into action. Upon the advice of his department head at Groton, UNH alum Jeanne Weinrich, R.N., he chose the University's EMBA program. The experience transformed Dr. Lankin into a polished management professional who, in turn, transformed his idea into a thriving company — Dr. Lankin's Specialty Foods, LLC.

The company's new flagship product, Awesome Almonds, features roasted nuts without the oils or preservatives found in traditional canned products. Because of the EMBA's hands-on, business approach, Lankin was able to "test-drive" his company with the help of faculty and students before he flew it solo.

"Forming a company is the work of many hands and many of those hands (and minds) are from UNH," said Lankin. "In that respect, I consider our company a 'product' of the EMBA program. What started out as just an idea is now a fully formed enterprise with an awesome future."

Find out more at
www.awesomealmonds.com

JUDD IN JAPAN

Professor brings study, international commerce issues, into his classroom

When Marketing and International Business Department Chair Ben Judd traveled to Japan in 2003 as one of twelve visiting U.S. business school professors, he expected to get a glimpse at the forces driving the Japanese market.

But he left with a clearer appreciation for another Asian Economy: China.

And he knows that UNH students in International Business will benefit from studying Japan's response to the changing world.

Dr. Judd has made five trips to Japan, three within the last year. It's one of the value added benefits the UNH Professor brings to the classroom as he teaches e-commerce and marketing management. In his visit with Japanese leaders, he saw a mismatch between Japan's emerging needs and their previous focus. "They based their economy on the export of high value-added goods, such as cars and electronics. Now they must engage in more partnerships and manufacturing abroad, particularly in China." That requires new directions in their educational system. Japan focuses on training engineers and not on business strategies. In the U.S., that is reversed. As a consequence, many Japanese students go abroad, and to the U.S. for MBA studies, including at UNH.

"Manufacturing something for export that is high value-added -- cars, electronics, specialty chemicals -- has always been a goal of Japan" Judd said. But his trip abroad and continued study of retailing and e-commerce in the Asian markets makes a business degree from UNH one of the more value-added educations on the market.



Professor Ben Judd surveys souvenirs of recent trips to Japan. His students benefit from his experiences and world-view perspective on business in Asian markets.

In June 2003, Judd and other professors were selected guests of the Japanese counterpart to the U.S. Chamber of Commerce, an annual event that seeks to give US educators first hand experience with Japanese business culture, and serves as a vehicle for top business associations in Japan to receive feedback on their country's market health and business school goals.

The most striking conclusion shared by Dr. Judd and other professors is that Japanese business students, and workers and managers, known as "salarymen", need to be encouraged to find ways to do business with China, Taiwan, and Korea. They must cultivate "forward thinkers," as Judd calls them, to grow their economy by capitalizing on the largest growth market potential in the world.

Judd contrasts the student experience in U.S. and Japanese classrooms, based on his visits with various Japanese universities and faculty. "In the U.S. and at UNH, MBA students from around the world examine business issues from a multicultural perspective. In Japan, students study from a Japan-centered viewpoint." Further, there are few rewards for

Japanese managers who study or work abroad. Overseas assignments may result in missing promotions at the home office. And, the choice to study abroad may hinder hiring in a tight job market.

Statistics reinforce the professor's conclusion. While there are several hundred schools in the U.S. offering MBA's, very few do so in Japan.

In a world that is ever changing and always shrinking, Japan and other world economies must strike a balance between national pride and the wrenching process of moving from manufacturing to selling services.

In the visits to several major Japanese companies, the professors watched the emerging great debate. "Some Japanese companies we visited did show evidence of creativity in new products and markets, Judd reports. "They talked openly of changes and responses to threats by overseas competitors. However, others refused to even discuss strategies for response to competitive challenges."

Editor's note: Dr. Judd reports that, since his visit, corporate Japan has successfully increased exports to China.

The Million Dollar Roundtable

The spirit of academic giving is quietly spreading over the UNH campus, thanks to gifts and grants from individuals, families, corporations and government entities who can see how far the school has come and want to help it get to where it's going.

The Million Dollar Roundtable is made up of donors of at least \$1 million to upwards of \$10 million. It is UNH's way of recognizing those who have facilitated the university's past achievements and continue to add, improve, and create new endeavors for the future of the institution.

Currently the Roundtable is made up of 11 sources, mostly individuals, eight of whom have come on board within the past two years. This influx of philanthropic talent and vision indicates that the university's recent changes and improvements are recognized as fundamentally significant achievements and have reinforced the community's faith in the school's ongoing strength, said Advancement Vice President, Thad Henry.

Recently, the university named the School of Hospitality and Tourism in honor of Louis Tagliatella and his family,

who have contributed \$2 million dollars to establish and sustain it.

Henry, is especially appreciative of this and other contributions from the Roundtable. "These leaders understand the significant contribution the University will make to the region in the next 50 years," he said. "These generous donations will help move the strategic plans of the university forward."

Through the Bayer-University of New Haven Higher Education Alliance, Bayer Pharmaceutical Corporation has provided monetary and in-kind gifts totaling nearly \$2 million. The Bayer-UNH Alliance funds scholarships for high achieving science, technology and business students and paid summer internships at the company's West Haven headquarters. Included in its gifts to UNH are hundreds of thousands of dollars in scientific equipment, as well as funds to upgrade science labs to the state-of-the-art.

The largest total gift come from a Southern Connecticut couple and long-time friends of the university, whose cumulative lifetime giving is expected to exceed \$10 million.



Several Members of the Million-Dollar Roundtable gathered recently, including the following: pictured above standing from left, are Samuel S. Bergami Jr., EMBA '85, and member of the board of Governors; Dr. Henry C. Lee, Professor, founder of the academic Forensic Science program, and board Member; and Louis F. Tagliatella Sr., after whose family the Tagliatella School of Hospitality & Tourism is named. Sitting, from left, are Henry E. Bartels, Emeritus Board Member, after whom Bartels Hall, the campus center, has been named; Lois E. Bergami; Charles E. Pompea, BS '72, EMBA '90 and Board Member; Mary A. Tagliatella; and Douglas D. Schuman, PE, BS '69.

Board of Governors

Robert Alvine, Chairman

Sal A. Ardigiano, Vice Chairman

Philip H. Bartels

David Beckerman

Samuel S. Bergami Jr.

Gary M. Bloomgarden

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Robert M. Lee

Mark S. Levy

David W. Nyberg

Charles E. Pompea

Laura J. Reid

M. Wallace Rubin

Francis A. Schneiders

Ronald G. Shaw

Daniel M. Smith

Patricia B. Sweet

Michael W. Toner

Reuben Vine

Milton B. Wallack.

Members Emeritus

Henry E. Bartels

James Q. Benson

Roland M. Bixler

Norman I. Botwinik

Isabella Dodds

John E. Echlin Jr.

John A. Frey

Robert M. Gordon

Robert J. Lyons

Herbert H. Pearce

R. C. Taylor III

Robert F. Wilson

Class Notes

Congratulations!

Admiral Thomas H. Collins, MBA '76,

has been appointed Commandant of the U.S. Coast Guard by President Bush. His previous assignments were vice commandant; commander of the Pacific Area and the 11th Coast Guard District; commander of the 14th Coast Guard District in Honolulu; chief of the Office of Acquisitions at the Coast Guard headquarters; the Coast Guard's deputy chief of staff; and chief of the Programs Division at U.S. Coast Guard headquarters.

Jerome I. Baron, MBA '77,

is the new finance director at Crantson, R.I. Previously, he was finance director in Bridgeport, CT.

Brian Nugent, BA '79,

is the new corporate ombudsman for United Technologies Corp., commercial companies in North and South America.

Joseph Celotto, BS '80,

is the new interim public works director in Hamden, CT.

James R. Tucker, BS '80,

was promoted to captain with the Portsmouth Police Commission and is assigned to the Patrol Division as a shift commander.

Richard Grossi, EMBA '81,

has received a Lifetime Achievement Award from Fairfield University's School of Engineering.

Michael W. Toner, EMBA '82,

and a member of the UNH Board of Governors, has been promoted by General Dynamics (NYSE: GD) to executive vice president of the Marine Systems group,

reporting to the chairman and CEO. Toner will also continue as president of General Dynamics Electric Boat in Groton.

Admiral Tom Collins and Michael Toner,

were recipients of the University's Distinguished Alumni Award at the Alumni Scholarship Ball.

Stay Connected for a Lifetime

Alumni are asked to update contact information by visiting the university web site at www.newhaven.edu/alumni

Click on the link titled, "Update your Address." Fill out the form, hit submit and you're done!

You can also update your personal information through the UNH Online Community by visiting www.newhaven.edu/alumni clicking on the Online Directory and then clicking on View/Update Your Online Directory Listing. Be sure to include your current e-mail address so you can receive the latest editions of the UNH E-Newsletter, which includes information on upcoming happenings and events the University & the Alumni Association are conducting.

Michael Hillsberg, MBA '83,

is the new finance director for Hebron, CT. He coordinates operations between the offices of the tax collector, the assessor, and finance.

James MacDonald, MBA '83,

is the new vice president and region manager at People's Bank in Bridgeport, CT. He supervises all the bank's commercial lending in the New Haven region.

Cynthia Waterman, BS '83,

is the new staff accountant at Casten, Victor & Company, LLP, specializing in small business and individual tax planning/compliance—after 18 years with General Dynamics.

Margaret L. Foran, MBA '84,

is the new executive director of client relations at Hartford Direct in Berlin, CT. She was previously senior product manager for Trilegiant Corp.

Bonnie Cashin Farmer, MPA '85,

Bonnie has been appointed to (TITLE?) at the University of Southern Maine's Lewiston-Auburn College campus nursing program, with a focus in gerontology.

Chris DeLise Lena, BS '85,

is the new addition to Coldwell Banker/De Wolfe's Madison, CT sales office. Her professional experience includes director of human resources of NYCONN Data Systems/Encompass Solutions of Wallingford, CT

Hayri Gurbuz, BS '89,

is the new director of hospitality support services at Mohegan Sun Casino in Uncasville, CT.

George W. Thomas, BS '89,

is the new manager in the accounting and auditing group at Blum Shapiro, a certified public accounting and business-consulting firm

Richard J. Nicholas, MBA '90,

is the new vice president of finance and chief financial officer at the United Illuminating Company (UI). He is responsible for all finance, accounting and purchasing related functions for UI.

Sridhar Lyer, MS '92,

is the new vice president of technology and chief information officer for Drugstore.com. Sridhar joined the technology management team of Drugstore.com in October 1998

John (Jack) Daly, BS '93,

is the new chief of police in Southington, CT

Bryan Davis '93,

recently accepted a position with the Travelers Insurance Company, Erie, PA, as a Property Claims Representative. He will be investigating claims throughout North-

western Pennsylvania and Northeastern Ohio. Bryan formerly with CAMtech as an Industrial Safety Instructor.

William Menconi '94,

After working for the U.S. Postal Service for 16 1/2 years, Bill Menconi transferred to the US Department of Justice. He works for the Bureau of Prisons at the Federal Correctional Institution and Federal Prison Camp for female inmates in Danbury, Connecticut. The transfer for Mr. Menconi, was also a promotion. A full-time teacher, he will have worked 20 Years with the Federal Government in June of 2005. Bill currently teaches 5th grade through 8th grade level material to the inmates. Bill is one of five literacy teachers at the Danbury facilities.

Victor J. Sampietro, BS '95,

was inducted into the Notre Dame High School, West Haven, Knights of Honor, established in 1986 to pay tribute to and remember the individuals who have brought distinction to Notre Dame High School as alumni, faculty, and loyal friends

Mark W. Scott, BS '95,

Mark graduated in June 2002 from The John Marshall Law School, became a member of the Illinois Bar Association and a registered patent attorney with the United States Trademark Office. He has his own intellectual law practice in Chicago.

Alfred N. Kovalik, MS '96,

is the new president-elect of the Connecticut Society of Professional Engineers. He is an associate with Leggette, Brashers & Graham in Trumbull, CT.

Brian Schock class of '97,

has finished his first year on the job as a Firefighter/Paramedic with the Wallingford Fire Department. Brian is also currently enrolled in UNH's Master's in Fire Science with a concentration in Fire Technology and a certificate in Arson Investigation.

Brendan Fairfield, BS '97,

is the new assistant general manager of the New England Patriots football team after three seasons as group sales director. He continues to oversee the group sales department and overall team ticket operations.

Diane L. Collins, BS '97,

earned an MA in political science from State University of New York at Stony Brook in December 2001. She was sworn in as President of the Suffolk County Fire Safety Educator's Association. She is employed by Underwriters Laboratories in Melville, N.Y.

Barbara Stumpo, MPA '98,

Barbara is the new vice president of patient care services at Griffin Hospital in Derby. She has worked at Griffin Hospital for 24 years.

Paul McAfee, MBA '99,

is the new senior vice president of U.S. Trust.

Tanya Jones, MS '00,

is the new executive director of Westbrook Youth and Family Services. Previously, Ms. Jones was employed by the West Haven Community House as director of Positive Youth Development.

Diana Ellison '02,

recently completed a training course to become a surveyor for the Accreditation Association for Ambulatory Health Care (AAAHC). This is a volunteer position, which requires Diana to survey other ambulatory surgical facilities that are seeking accreditation status.

Happy Anniversary!

William Menconi '94 writes, "My wife Eunice and I celebrated our 10th Wedding Anniversary on August 21st, 2003. To celebrate we took a three-week second honeymoon trip to Italy, Corsica, and France. It was a wonderful trip. Our original Honeymoon was in Alaska."

Engagements

Jennifer Lee Agustitus, BS '99, to Steve Kiman

William Allison, BS '98, to Cara Cerce

Michael Patrick Berry, MS '01, to Stephanie Robin Pershing

Jennifer Baran, MBA '01, to Richard Butler

Laurel Bernadette Watt, MA '00, to Tyler James Aldredge

Christine Capuano, MS '93, to Douglas Rotondi

Wayne Cole Jr., BS '99, to Loren Balletto

Andrea Conklin, BS '99, to Steven Anderlot

Lynette DiChello, MS '02, to Damien Brindisi

Amanda Frederick, MA '97, to William T. Nickles

Jason Gorruso, BS '01, to Allison Rivera

Lenore Renee Grenier, MS '98, to Anthony Michael Bruno

Daniel M. Hall, MS '02, to Sandra Metz

Leah Marie Izzo, BS '02, to Felix Maldonado Jr.

Laurie Lynn Hancock, BS '99, to Christopher S. Whipple

Nathan A. Hein, BS '00, to Stephanie K. Wasilewski

David Mark Jannetty, MS '02, to Julieann Fonseca

Christopher Lunz, BA '96, to Kathleen E. Kozey

Teresa Michele Mattingly, AS '01, to Edward James Targowski

Rita Mongillo, BS '90, to Robert Piccirillo

Balu Moothedath, MS '02, to Sonata Madambikat

Brian David Nugent, BA '79, to Catherine Margaret Nichols

Paul Francis Nunez, BS '88, to Michele Frances Muro

David Charles Pavlick, BS '94, to Rosemarie Ehling

Mike Pekock, BS '90, to Lisa Marino

Kristin Pulcinella, MS '01, to Gregory Kealey

Michele Marie Quaranta, MS '98, to
Scott Matthew Lindsay

Darren Salmieri, BS (YEAR?), to
Michelle Rizzi

Brian Schock, BS '97, to Christina Silva
B.S. '00

Joseph Edward Sullivan, AS '91, to
Michelle Lynn Forbotnick

Melissa Tokarczyk, BS '98, to Joseph
Bellizzi

Melissa Welcome, MS '01, to John
Fisher

LeeAnn Winder, BS '00, to William
Pastore Jr

Marriages

Adam Crispin, to Helen Marquis

Andrea DeFilippis, AS '98, to Jerome
Koons

Richard B. Grosner, BA '97, to Gina
Jisonna

Sarah Morton, AS '99, to Stephen Dion

Christopher Perrone, BS '96, to Megan
Vance

Dan Randall, BA '93, to Aimee Lynn
Slattery

Roberto Ruiz Glez, MBA / MscIE '88, to
Lorena Bravo Martin

Kimberly Trotta, MS '95, to Robert
Impelluso

Mandi (Parker) Cardinal '99 and Joshua Cardinal are happy to announce their marriage on April 6, 2002 in Morrisville, Pennsylvania. Joshua is a Sgt. in the United States Army, and just finished a 13 month tour of duty in Kuwait/Iraq with 1-15 Scout Platoon (3rd ID) out of Fort Benning, Georgia. Mandi coaches All-Star Cheerleading and actively volunteers for activities throughout the post and with her husband's unit. They currently reside in Fort Benning, Georgia.

New Arrivals

Robert Chasen '92 and Lori Chasen are proud to announce the birth of a baby girl, Mara Elise, on October 23, 2002 in Springfield, MA, 7 lb., 2 oz.

Elizabeth Beaton and David Beaton '93 are proud to announce the birth of a baby girl, Sydney Kate Beaton, on November 6, 2003 in Yale-NewHaven Hospital, 9 lb., 10 oz.

Salvatore Fazzino '95 and Maria Fazzino are proud to announce the birth of a baby boy, Jacob, on June 1, 2003 in New Haven, 8 lb., 4 oz.. Joshua is very happy to have a little brother!

George Ribellino, BS '95, former "Charger Bulletin" editor and his wife Heather, are proud to announce the birth of a baby girl, Mia Francesca on April 21, 2003

John Hegger '98 and Rebecca Hegger are proud to announce the birth of our baby girl, Kayla Marie, on September 7, 2003 in Atlanta, GA, 7 lb., 10 oz. Also wanted to let everyone know that Rebecca and I were married in October 2002.

Thomas Pjatak '01 and Jennifer Pjatak are proud to announce the birth of a baby boy, Tyler Thomas, on September 9, 2002 in St. Vincents Hospital, 7 lb., 8 oz.

Tamara (Neighbors) Simpson '02 and David Simpson '97 are proud to announce the birth of a baby girl, Amanda Catherine, on August 7, 2003 in Hospital of Saint Raphael's, 7 lb., 2 oz.. Mother, father and baby are doing fine. Amanda is the first grandchild on both sides, so she is sure to be spoiled.

In Memory

Carlton E. Stahl, AS '36
Helen Waznis, AS '48
Leon P. Taylor, AS '51
Edward F. Tichy, AS '51
Charles H. Ives, AS '52
Robert F. Meehan Jr., AS '53
Edward J. Hoyer, AS '54
James F. McMullen, BS '60
Ralph B. Streeter, AS '60
Eleanor D. Weaver, AS '60
Anthony Carras, AS '61
Harold Read Shailer Jr., AS '61
Lyndon Oscar Mayers, BS '62
Earle B. Washburn, BS '62
Sarah Grecco Raccio, AS '63
Charles J. DeCaro, BS '64
Richard W. Chirgwin, BS '65
Carl L. Finlayson, BS '65
Robert S. Greene, BS '65
Sylvester P. Lachowski, BS '65
Richard A. Hart, '67
Robert Smarz, Sr., BS '69
Thomas G. Ciarlone Sr., BS '70
John A. Eadevito, AS '70
Raymond Spencer Jennings, BA '71
Edmund J. Quinn, AS '71
William Hennings, MBA '72
Pasquale M. Gallo, BS '73
Kenneth F. Block Jr., BS '74
John P. McGovern, MBA '74
Scott Hadfield, BS '75
Thomas J. Lacey Sr., BS '76
Janet V. Forsythe, MA '77
Graham G. Herwerth Jr., BS '77
George J. Serencko, MS '77
James E. Garrett, MBA '78
George Cottrell, BS '79
Rocco A. Tirone, MPA '80
Michael Kozak, BS '81
John May, MBA '81
Doris F. Thorpe, MS '81
William M. Smith, MBA '82
Carol Ann Hernandez, BS '83
Ellwood Foster, EMBA '83
Ona Taylor, MBA '83
Philip John Thomas Durosko, EMBA '86
Walter Lee McVicker, MS '88
Lisa DiMaggio, BS '97

Actions Speak Louder than Words

Alumni Association Designs Programs to Respond to Alumni Needs

The Alumni Association is embarking on a program of actionable research to learn more about what alumni want, and fine-tune alumni services and programming to meet alumni needs.

Over the last several years, the University has gone through a strategic planning process called the Commission on the Future of UNH. Along with a focus on Real-Life Learning and career-oriented education, the University reemphasized the role of Alumni in carrying out its mission.

"When alumni are passionately engaged in UNH, there is a mutual benefit to the individual and the University community," says Bob Polito, President of the Alumni Association. "Alums can share their experiences with students in the classroom, mentor students or even provide internships and job opportunities for our graduates. And, alumni can benefit from networking with other graduates."

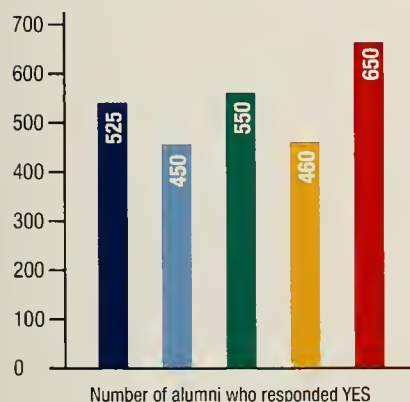
As business moves at a rapidly accelerating rate and people are busier than

ever, alumni may be looking for different services from the Association. In step with the Commission of the Future, the Alumni Association is going through a strategic renewal to engage UNH alumni.

"We are asking alumni to tell us how they want to get involved, and then finding ways to make that happen," says Polito. "We are building a base with research and dialogue with our alumni that will truly transform the Association and UNH."

Over the next 18 months, alumni will be asked to share their thoughts in a number of ways including surveys, opinion polls and focus groups. "We piloted this approach in the spring with tremendous success," says Polito. "More than 1500 alumni responded to surveys about getting involved with UNH. "We saw this high rate of return as a strong indication that alumni were thinking about UNH and have insights and talents they want to share. We were thrilled that so many alums wanted to be involved."

Life-Long Career Services for Alumni



More and more, alumni are looking for help finding jobs and staying connected with their industry. UNH will be conducting "Best Practices" research on the topic. "Our alums are looking for enhanced career services," says Alison Clark, Director of Alumni Relations. "We're hoping to integrate life-long career services with alumni affairs. Do alums want access to mentors in their field, workshops to brush up on skills, networking events or something entirely different? It's critical to gauge what's wanted before moving ahead," says Clark.

Here's what more than 1,500 of you told us.

The following are just a few examples of how research is being used to engage alumni at UNH and shape the work of the Alumni Association. We will continue to work with the Deans from each school to involve you in meaningful ways.

• Staying connected with UNH Friends is easy:

In response, the Alumni Association invested in and launched UNH Online in November 2003. Search a directory, post class notes and more. To log onto this free service, visit us at www.newhaven.edu/alumni.

• Many would consider mentoring recent grads:

In response, we will be launching the Career component of UNH online and encourage all of our mentors to sign up online.

• Engineers united for National Engineering Week:

The School of Engineering and Applied Science promoted Engineering Week 2004 by contacting all engineering alums who said they wanted to get involved in the on-campus celebration.

• Business Speakers and Interns provide valuable first-person insights:

School of Business alumni who expressed interest, were invited into the classroom to celebrate Business Week 2004. Almost forty other alums were willing to place students in internship positions.

• Alumni e-newsletters spread the word!

Many want to be kept informed of events and happenings. More than 8,000 alumni are currently receiving our regular e-newsletters. To get in the loop, send us your email address.

Please continue to help shape the direction of the Alumni Association. E-mail us directly at alumni@newhaven.edu.

In Memoriam



John Hatfield, PhD

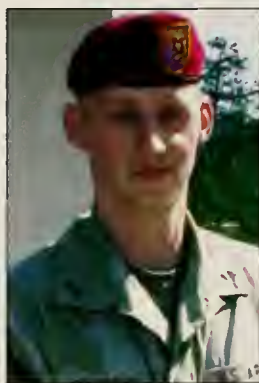
In a time of great strides at the University of New Haven, the community also suffered significant losses that tested its mettle and strengthened the ties that bind together its faculty, staff and students. A respected leader, a promising student and a beloved family member left this world, but not before leaving an indelible and lasting impression.

Dr. John Hatfield, Executive Vice President and Provost, had only been at the University for two years, but all who knew him in that time say his impact will be felt for decades to come. His ability to set long-term goals and implement strategy to achieve them has been lauded by staff and faculty alike. His enthusiasm, fairness and genuine personality were felt and appreciated by not only his colleges, but students as well. He lost his battle with non-Hodgkins lymphoma on July 30, 2003. He is survived by his wife, Debbie.

His legacy continues in The John Hatfield Scholarship, an endowment that, this year, assisted two qualifying UNH scholars to continue their college careers.

David Travis Friedrich was just three courses shy of completing his master's degree in Forensic Science at UNH. But after duty lead the 26-year-old to Iraq in 2003, the sergeant with the Waterbury, Connecticut-based 325th Military Intelli-

gence Battalion paid the ultimate price on Sept. 20, 2003. Travis is remembered as a committed student, a devoted family



member, and a kind person. The Graduate Student Council, Homeland Aid and Assistance Foundation and the University community have established the David Travis Friedrich Memorial Scholarship to help promising students in need.

Richard Eaton Jr., the son of UNH Public Affairs Director Rick Eaton, was a Special Agent in Military Intelligence who died while serving in Iraq. With two bronze stars for valor, Staff Sergeant Eaton also is credited with writing the Military Intelli-

gence manual now being used worldwide. While SSG Eaton was not a student at UNH, but the impact of his death was felt across the community. A fund has been established in his memory at the Marvin K. Peterson Library to support the acquisition of works supporting the Masters of Science in National Security program. His private library has also been donated to UNH.

As we reflect on these deaths, we are reminded of those we knew during their years as members of the UNH family. The Class Notes pages contain valuable information on those who continue to work and grow in their own callings, and others who have left our community. All whom we have lost will be missed and remembered.



While our vision and mission have many components, none is more important than our belief in students and our commitment to their success.

UNH is the institution of choice for those who seek the highest quality education for professionally oriented careers. Our degree is evidence of an experience that is grounded in the arts and sciences and focused on the richness of Real-Life Learning – the educational framework for how We Make Tomorrow.



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